

Cardinal Compositions

University of Louisville

ENGL 101: Narrating the Argument Essay

Olalekan Adepoju

Cardinal Compositions, vol. 4 (2020), pp. 57-58.

Corresponding Essay

- Bagley, Allan. "Improving the Bicycle System on the University of Louisville's Campus." *Cardinal Compositions*, 2019-2020 issue, pp. 35-37.

ENGL 101: Narrating the Argument Essay

Olalekan Adepoju

Goal

To weave together personal narrative and argumentation in an essay that argues a position, opinion, or stance that you find compelling.

Prompt

You will begin by introducing the topic, using vibrant, sensory detail. You will then move into discussing your position, opinion, or stance about the issue, outlining a clear argumentative thesis that can be identified somewhere on the first page, and which someone could feasibly disagree with. Your body paragraphs will be mostly argumentative claims, incorporating the rhetorical moves we have discussed in class, without necessarily using our vocabulary words (think: ethos, logos, pathos, exigency, constraint, audience, precedence, conciliation, middle ground, counterargument).

You will also include information from one article from our textbook and one or more academic article that you find through the library's EBSCO Academic Database, but the article will only be quoted or summarized briefly (with appropriate citations) to support your own ideas. Your conclusion will wrap around to the narrative moment and end globally with a "So What?"

Due Dates

Preparation/Draft 1 due in hard copy in class on **Tuesday, October 24rd**

Draft 2 due in hard copy at your individual conference during the **week of Oct. 29th**

Final draft due in hard copy in class on **Tuesday, November 5th**

Length

4-6 pages double spaced. This means you should at least make it onto the 4th page, but should not make it onto a 7th page.

Format

MLA (Times New Roman font size 12, 1 inch margins, header, heading, title). Remember MLA in-text citations for quotations and paraphrase. You will also need a Works Cited page with an entry for your academic article from EBSCO Academic Database. The Works Cited page does not count towards the length requirement of this essay.

Grading

You will be graded on:

- how well you respond to the prompt,
- organize your essay,
- incorporate vibrant narrative,
- provide adequate context,
- assert an argumentative, debatable thesis,
- support that thesis with well-developed argumentative claims, evidence, and ideas that display knowledge of the rhetorical appeals and strategies discussed in class,
- introduce, incorporate, and analyze the material from one academic article from EBSCO Academic Database used in support of your thesis,
- and draw larger conclusions.

- You will also be graded on your language (grammar, syntax, and spelling) as well as your adherence to MLA conventions.